

Al-Farabi Kazakh National University
Faculty of Philology
Department of foreign languages

Approved
Acting dean of faculty
_____ B.U. Zholdasbekova

« _____ » _____ 2024.

Methodological recommendations for practical sessions

week	Topic of practical session	Assignments	Learning resources	
			main	supplementary
I SEMESTER / I CEMECTP				
1	Topic: Introduction and Course Overview	Introduction to the course, setting learning goals, and overview of the textbook. Skills: Self-assessment, goal setting, basic conversation. Assessment: Diagnostic test.	"Outcomes. Advanced. 2nd edition" by Hugh Dellar and Andrew Walkley.	"Cambridge English for Scientists" by Armer Tamzen "English Grammar in Use: Advanced" by Martin Hewings
2	Cities	Grammar: Perfect forms Vocabulary: city life Reading: urban renewal Listening: Talking about cities Developing conversation: reinforcing and exemplifying a point	"Outcomes. Advanced. 2nd edition" by Hugh Dellar and Andrew Walkley.	"Cambridge English for Scientists" by Armer Tamzen "English Grammar in Use: Advanced" by Martin Hewings
3	Relationships	Grammar: would Vocabulary: describing people, relationships, phrasal verbs Reading: From Cupid to computer Listening: Talking about people Developing conversation: giving your impressions	"Outcomes. Advanced. 2nd edition" by Hugh Dellar and Andrew Walkley.	"Cambridge English for Scientists" by Armer Tamzen "English Grammar in Use: Advanced" by Martin Hewings
4	Culture and Identity – Things are different there	Developing conversations: challenging overgeneralizations Listening: talking about diverse cultures Grammar: cleft sentences Vocabulary: society and culture/words and phrases/household objects Reading: Foreign objects	"Outcomes. Advanced. 2nd edition" by Hugh Dellar and Andrew Walkley.	"Cambridge English for Scientists" by Armer Tamzen "English Grammar in Use: Advanced" by Martin Hewings
5	Culture and Identity – A United Kingdom?	Listening: A young man called Toby Vocabulary: words and phrases	"Outcomes. Advanced. 2nd edition" by Hugh Dellar and Andrew Walkley.	"Cambridge English for Scientists" by Armer Tamzen "English Grammar in Use: Advanced" by Martin Hewings
6	Politics – I don't know where I stand	Developing conversations: Giving opinions Listening: What's your opinion? /	"Outcomes. Advanced. 2nd edition" by	"Cambridge English for

		Grammar: Conditionals 1 Vocabulary: consequences, ways of verb groups/elections and politics Reading: Symbol of democracy is a joke	Hugh Dellar and Andrew Walkley.	Scientists” by Armer Tamzen "English Grammar in Use: Advanced" by Martin Hewings
7	Politics – Cast your vote	Reading: <i>The electoral system Swiss style</i> Listening: Different types of votes Writing: Building an argument	"Outcomes. Advanced. 2nd edition" by Hugh Dellar and Andrew Walkley.	"Cambridge English for Scientists” by Armer Tamzen "English Grammar in Use: Advanced" by Martin Hewings
8	Going out, staying in	Grammar: noun phrases Vocabulary: nights out/noun+ of, describing books Reading: Don't be a sheep! Listening: talking about nights out/book clubs Developing conversation: commenting on what is said	"Outcomes. Advanced. 2nd edition" by Hugh Dellar and Andrew Walkley.	"Cambridge English for Scientists” by Armer Tamzen "English Grammar in Use: Advanced" by Martin Hewings
9	Conflict and resolution – Clear the air.	Vocabulary: arguments and discussions, conflict and resolution Listening: Resolving arguments Developing conversation: defending and excusing Grammar: <i>wish</i> and <i>if only</i> Reading: Peace to defeat war yet again?	"Outcomes. Advanced. 2nd edition" by Hugh Dellar and Andrew Walkley.	"Cambridge English for Scientists” by Armer Tamzen "English Grammar in Use: Advanced" by Martin Hewings
10	Conflict and resolution – A war of words	Vocabulary: extended metaphors Listening: News stories Video: The Braille Hubble Review	"Outcomes. Advanced. 2nd edition" by Hugh Dellar and Andrew Walkley.	"Cambridge English for Scientists” by Armer Tamzen "English Grammar in Use: Advanced" by Martin Hewings
11	Science and Research – It's a slippery slope	Vocabulary: Talking about science/forming nouns and adjectives Listening: discussing science stories Developing conversation: expressing surprise and disbelief Reading: <i>Godzilla – all roar and no bite</i>	"Outcomes. Advanced. 2nd edition" by Hugh Dellar and Andrew Walkley.	"Cambridge English for Scientists” by Armer Tamzen "English Grammar in Use: Advanced" by Martin Hewings
12	Science and Research – Vital statistics	Vocabulary: statistics Listening: the importance of statistics Grammar: passives	"Outcomes. Advanced. 2nd edition" by Hugh Dellar and Andrew Walkley.	"Cambridge English for Scientists” by Armer Tamzen "English Grammar in Use: Advanced" by Martin Hewings
13	Nature and Nurture –	Vocabulary: Describing scenery/Communicating/	"Outcomes. Advanced. 2nd edition" by	"Cambridge English for

	Absolutely breathtaking	Listening: Holiday photos/Language and gender Grammar: auxiliaries Developing conversation: Emphatic tags	Hugh Dellar and Andrew Walkley.	Scientists” by Armer Tamzen "English Grammar in Use: Advanced" by Martin Hewings
14	Nature and Nurture – The Animal Kingdom	Vocabulary: animals/compounds adjectives Reading: Unusual animals Video: Baby math page Review	"Outcomes. Advanced. 2nd edition" by Hugh Dellar and Andrew Walkley.	“Cambridge English for Scientists” by Armer Tamzen "English Grammar in Use: Advanced" by Martin Hewings
15	Reviewing and revising	Reviewing and revising	"Outcomes. Advanced. 2nd edition" by Hugh Dellar and Andrew Walkley.	“Cambridge English for Scientists” by Armer Tamzen "English Grammar in Use: Advanced" by Martin Hewings

II SEMESTER /II CEMECTP

1	Work 1 – Show you the ropes	Grammar: passive (all tenses) Vocabulary: Roles and Tasks / adverb-adjective collocations Listening: First day at work Developing conversations: making deductions Grammar: Continuous forms Conversation practice: video Reading: The living dead (extract from the book)	"Outcomes. Advanced. 2nd edition" by Hugh Dellar and Andrew Walkley.	“Cambridge English for Scientists” by Armer Tamzen "English Grammar in Use: Advanced" by Martin Hewings
2	Work 2 – Working conditions	Vocabulary: the world of work Reading: Fact File Listening: News stories about work Speaking: which job is for me?	"Outcomes. Advanced. 2nd edition" by Hugh Dellar and Andrew Walkley.	“Cambridge English for Scientists” by Armer Tamzen "English Grammar in Use: Advanced" by Martin Hewings
3	Health and Illness issues 1 – Under the knife	Vocabulary: operations/mind and body Listening: surgical procedures Developing conversations: vague language Reading: East meets west	"Outcomes. Advanced. 2nd edition" by Hugh Dellar and Andrew Walkley.	“Cambridge English for Scientists” by Armer Tamzen "English Grammar in Use: Advanced" by Martin Hewings
4	Health and Illness issues 2 – Bedside manner	Listening: doctors’ experiences Vocabulary: nouns based on phrasal verbs Grammar: modal auxiliaries Video: The cat who ate needles	"Outcomes. Advanced. 2nd edition" by Hugh Dellar and Andrew Walkley.	“Cambridge English for Scientists” by Armer Tamzen "English Grammar in Use: Advanced" by Martin Hewings

5	Play	Grammar: linking words and phrases Vocabulary: sports and events / talking about gaming/alliteration Reading: Play to play! Listening: talking about sport / word games and wordplay Developing conversations: irony and humor	"Outcomes. Advanced. 2nd edition" by Hugh Dellar and Andrew Walkley.	"Cambridge English for Scientists" by Armer Tamzen "English Grammar in Use: Advanced" by Martin Hewings
6	History	Grammar: dramatic inversion Vocabulary: personal histories / similes / historical events / discussing arguments and theories Reading: History mysteries Listening: A remarkable life / The impact of WW2 Developing conversations: contextualized questions	"Outcomes. Advanced. 2nd edition" by Hugh Dellar and Andrew Walkley.	"Cambridge English for Scientists" by Armer Tamzen "English Grammar in Use: Advanced" by Martin Hewings
7	News and the media – In the headlines	Vocabulary: Newspaper headlines / common sayings Listening: talking about the news Developing conversations: rhetorical questions and common opinions Reading: Paps – they're not so bad	"Outcomes. Advanced. 2nd edition" by Hugh Dellar and Andrew Walkley.	"Cambridge English for Scientists" by Armer Tamzen "English Grammar in Use: Advanced" by Martin Hewings
8	News and the media – On the hour, every hour	Listening: radio news bulletin Grammar: Patterns after reporting verbs	"Outcomes. Advanced. 2nd edition" by Hugh Dellar and Andrew Walkley.	"Cambridge English for Scientists" by Armer Tamzen "English Grammar in Use: Advanced" by Martin Hewings
9	Business and economics – Business matters	Vocabulary: How's business? Listening: Making small talk Developing conversations: small talk	"Outcomes. Advanced. 2nd edition" by Hugh Dellar and Andrew Walkley.	"Cambridge English for Scientists" by Armer Tamzen "English Grammar in Use: Advanced" by Martin Hewings
10	Business and economics – Any other business?	Reading: Jailing of Icelandic bankers shows need to put people first Grammar: relative clause Vocabulary: Loanwords /business situations Video: Counterfeit strategy	"Outcomes. Advanced. 2nd edition" by Hugh Dellar and Andrew Walkley.	"Cambridge English for Scientists" by Armer Tamzen "English Grammar in Use: Advanced" by Martin Hewings
11	Trends – In style	Vocabulary: Style and fashion / snowclones Listening: talking about clothes and style Developing conversations: backtracking and correcting Reading: All things must pass Grammar: prepositions	"Outcomes. Advanced. 2nd edition" by Hugh Dellar and Andrew Walkley.	"Cambridge English for Scientists" by Armer Tamzen "English Grammar in Use: Advanced" by Martin Hewings

12	Trends – Model behavior	Listening: the fashion industry and body image Developing conversations: defining yourself Vocabulary: verb forms and word families	"Outcomes. Advanced. 2nd edition" by Hugh Dellar and Andrew Walkley.	"Cambridge English for Scientists" by Armer Tamzen "English Grammar in Use: Advanced" by Martin Hewings
13	Danger and risk – Accident-prone	Vocabulary: Accidents and injuries / laws and regulations Listening: talking about accidents and injuries Developing conversations: interjections Reading: Compensation culture	"Outcomes. Advanced. 2nd edition" by Hugh Dellar and Andrew Walkley.	"Cambridge English for Scientists" by Armer Tamzen "English Grammar in Use: Advanced" by Martin Hewings
14	Danger and risk – Ignore at your peril	Listening: internet risks and problems Vocabulary: synonyms Grammar: talking about the future Video Long neck women	"Outcomes. Advanced. 2nd edition" by Hugh Dellar and Andrew Walkley.	"Cambridge English for Scientists" by Armer Tamzen "English Grammar in Use: Advanced" by Martin Hewings
15	Revise and Check	Revision	"Outcomes. Advanced. 2nd edition" by Hugh Dellar and Andrew Walkley.	"Cambridge English for Scientists" by Armer Tamzen "English Grammar in Use: Advanced" by Martin Hewings

Course Objective: The goal of the course is to develop students' language skills in the context of everyday and academic communication, focusing on a lexical and communicative approach. Over the course of 15 weeks, students will work on expanding their vocabulary, enhancing grammatical structures, and improving their listening, speaking, reading, and writing skills.

Course Tasks:

Expand students' vocabulary on everyday and professional topics.

Develop communicative skills for engaging in dialogues and discussions.

Teach students to effectively use grammatical constructions in various contexts.

Build confidence in oral and written communication in English.

Expected Learning Outcomes and Achievement Indicators:

Listening. Understands the main meanings of spoken educational texts or statements based on knowledge and understanding of the lexical-grammatical and pragmatic systems of the language.

1.1 Remembers specific points from the listened text.

1.2 Can answer questions and respond to simple statements and prepare a monologue on familiar topics.

Speaking. Participates in simple, typical speech situations that require direct information exchange on familiar topics, expressing opinions and ideas with minimal pauses.

2.1 Answers questions based on the text.

2.2 Can convey the main content of a short read text.

Reading. Understands adapted and academic texts (short stories, advertisements, letters, brochures, menus, schedules).

3.1 Extracts specific, easily predictable information from the read text.

3.2 Uses basic syntactic structures with memorized phrases, collocations, and standard expressions to convey limited information in simple everyday situations.

Writing. Writes simple short notes and messages, personal letters, short essays, and brief articles.

4.1 Can express thoughts clearly using very short sentences.

4.2 Can independently check and analyze grammatical and lexical errors.

Vocabulary and Grammar. Knows the basic rules of grammar and possesses vocabulary at the Upper-Intermediate level.

5.1 Can identify the type of grammatical structure and explain its usage, and find the correct word for vocabulary test tasks.

5.2 Can summarize the acquired knowledge in grammar and vocabulary for further improvement of language competence.

Instructor Requirements for Students:

- Students are required to attend classes regularly and actively participate in the learning process.
- It is essential to prepare in advance for each class by studying relevant materials and completing homework assignments.
- Students should actively engage in discussions, ask questions, and share their opinions on academic topics.
- It is important to complete all assignments and projects by the established deadlines.

Assessment Policy: Assessment will be conducted based on specific criteria focused on learning outcomes according to the descriptors (evaluating competency development during intermediate assessments and exams).

Cumulative Assessment: This includes evaluation of participation in class (during seminars) and assessment of completed assignments.

Literature:

English language development textbooks

"Outcomes. Advanced. 2nd edition" by Hugh Dellar and Andrew Walkley.

English for academic purposes (EAP) and specific purposes (ESP) for Biology

"Cambridge English for Scientists" by Armer Tamzen

"English Grammar in Use: Advanced" by Martin Hewings

Internet resources

BBC Learning English - Advanced Section (<https://www.bbc.co.uk/learningenglish/english/course/advanced>)

Cambridge English - Advanced Learning Resources (<https://www.cambridgeenglish.org/learning-english/>)

British Council - Learn English (<https://learnenglish.britishcouncil.org/>)

Coursera - English for Career Development

(<https://www.coursera.org/learn/english-for-career-development>)

TED Talks (<https://www.ted.com/talks>)

Purdue Online Writing Lab (OWL) (https://owl.purdue.edu/owl/purdue_owl.html)

News in Levels (<https://www.newsinlevels.com/>)

Level of Educational Program: Bachelor's Degree

Acting Head of the Department

_____ D.Zh. Dosmagambetova

"__" September 2024, No.

Chair of the Academic Methodological Commission of the Department

_____ G.S. Akylova

"__" September 2024, No.